

# Satellite ECD

## centers in the villages at a Glance



### Implementation Arrangements

The program facilitates the establishment of ECD centers in the villages

**1. Awareness raising:** in the first stage, the program raises the awareness of District education office, primary school leaders and selected first cycle teachers about the importance of ECD and how to support the establishment and management

**2. Community sensitization and mobilization:** the capacitated DEO and primary school leaders sensitize the community and work together on the way out how to avail early learning opportunities for their children

**3. Implementation:** Center Management Committee (CMC) facilitates the communication among community members, DEO and Primary schools for the smooth implementation and functioning of the Satellite. CMC identifies spaces for the ECD establishment and mobilizes resources for establishment of rehabilitation. A primary school is responsible to manage and administer the established 4 or 5 Satellite ECD centers in collaboration with CMC. DEO is responsible for enrolling ECD teachers/facilitators and paying their salaries/stipends. WVE provides selected industrial materials and builds the capacity of ECD teachers, CMC, DEO and school leaders.

**4. Graduation and post-graduation:** the ECD centers graduate after creating strong linkages with the existing formal system and have met a set of criteria regarding community involvement, teaching and learning environment, and management. Upon graduation, programs continue to receive support and training in order to ensure their sustainability.



### Monitoring and Evaluation tools

- Age & Stage Questionnaire (goal level measure)
- ECD center quality checklist
- System strengthening checklist





## Results

**Preschool participation:** for instance in Jabi Tehnan Woreda, the participation among children aged 4-6 uplifted from 15% to 78% at Woreda level – specific to Wojet and mankusa kebele, the coverage is 100%.

**Child development:** Participating children had significantly higher school readiness compared to children who attended 0-class program.

**Learning environment quality:** The quality of the learning environment in the Satellites ECD centers was higher than in comparison with 0-classses.

## What contributed to the program's success?

**Engagement DEO and Primary School Leaders:** the most trusted and close institutions in the villages are schools and DEO. And WVE enhances the capacity of the professionals in the DEO and Schools with evidence based trainings. They in turn have shown their commitment by mobilizing resources from their offices and community to reach the unreached children in the villages. They are critical to ensure sustained quality change in the program.

**Communities build capacity:** This program model is based on communities being responsible for managing and sustaining the centers, including providing space for the construction of schools, building materials, and all associated labor costs, as well as creating a preschool supervisory committee. The Center management Committee's (CMC) responsibility is to help mobilize resources and draw in the support of parents through school meetings and activities.

**Use of Locally made learning and Play Materials:** locally available resource were creatively turned in to children learning and play materials. WVE trains teachers and community members in how to construct outdoor play materials and indoor corner materials.

### Well-tailored training and coaching:

The program provides foundational training for teachers as well as ongoing mentoring and support. The training is brief but very focused and ready made to apply on the spot. Facilitators and government partners help provide regular teacher support through visits. Learning Circles are designed to enable knowledge sharing among teachers working in different districts.

