



World Vision International Nepal (2021-2025)

Education Intervention



Goal

Improved equitable access to inclusive and quality education for children at basic level (up to Grade-8)



Strategic objectives

1. To enhance children's learning with improved teaching, learning and, parental engagement
2. To promote safe, inclusive and accessible learning environment for children
3. To improve inclusive and quality education services at schools



Expected Results

1. Enhanced children's learning with strengthened teaching, learning, and parental engagement
2. Safe, inclusive and accessible learning environment promoted and accessed by children at schools
3. Improved inclusive and quality education services at schools

Girls: 18360 and Boys: 17640
(Most Vulnerable Children (MVC) reach: 10800)



Improved inclusive teaching and learning,



Promoted safe and accessible learning environment for children,



Strengthened community engagement



Improved educational services in schools and communities

Our approaches

Our programmes in Nepal incorporate universally designed principles to support learning for all. World Vision's Unlock Literacy (UL) programme model for early grade reading, Comprehensive School Safety (CSS) and Citizen Voice and Action (CVA) are child-focused, interactive and universal in design with multiple ways for children to interact with information and demonstrate their knowledge. All approaches combine school-based interventions, community and home-based interventions and system strengthening.



Unlock Literacy (UL): UL is designed to guide schools, parents and communities to better support the literacy development of their children. It was developed in response to growing evidence of gaps in basic literacy learning, which demonstrate a clear need to increase the effectiveness of basic reading instruction, including the promotion of good literacy practices in and out of school. UL seeks to support children being “educated for life” by enhancing the quality of children’s education and by developing children’s cognitive, social and emotional skills to enable them realize their full potential .



Citizen Voice and Action: CVA is a social accountability and local-level advocacy methodology that aims to address inadequate essential services by improving the relationship between communities and government, and empowering communities to hold government to account.



Comprehensive School Safety (CSS): CSS aims to improve disaster resilience of schools’ infrastructure and communities. This element of the project has supported school infrastructure, disaster risk management and institutional strengthening. More specifically, it has upgraded schools’ infrastructure with construction, renovation/retrofitting, developing school-based disaster risk management plan, community-based disaster risk management plan (CBDRMP), policy advocacy, capacity building, and awareness raising. It has broadly contributed to building social infrastructure and disaster resilient institutions. CSS has made a significant impact among students, School Management Committees (SMCs), Parent Teacher Associations (PTAs), parents, Local Governments and has contributed to disaster risk management policy advocacy/influencing at the local government level.

Key activities

1. System Strengthening
2. Capacity Building
3. Early Grade Reading Assessment/Classroom-Based Early Grade Reading Assessment
4. Equip schools and Reading Camps with teaching and learning materials and resources
5. Community mobilization
6. Early screening of students to identify children with functional limitation
7. Support students with assistive device support and Individual Education Plan (IEP)
8. Bring out-of-school children back to school
9. Promote child, gender and disability-friendly school building including WASH facilities
10. Promote school resilience through School Based Disaster Risk Management Plan (SBDRMP) and School Improvement Plan (SIP)
11. Citizen Voice and Action (CVA) group mobilization

Strategic partners

Ministry of Education Science and Technology (Center for Education and Human Resource Development, Curriculum Development Center), Ministry of Social Development (Provincial), Local Government (Palikas), Nepal Education Cluster; Association of International NGOs in Nepal (Education Working Group)

Coverage

