

EDUCATION

WHAT WE DO

At World Vision, we are committed to enhancing access to quality education and creating child-friendly school environments for children. We employ a range of initiatives and approaches to achieve the goals.

Early Childhood Care and Development (ECCD)

We ensure that all children aged 3-5 years receive holistic and high-quality care to support their optimal development. Through the integration of the Learning Roots (LR) core project model into the ECCD programme. This will help to enhance young children's holistic development and early learning skills in secure, stimulating, play-based environments and prepare them for a successful transition to primary school.

Unlock Literacy (UL)

We support and encourage primary school children in the community to improve their literacy skills and foster a culture of reading through the Unlock Literacy core project model. By establishing reading clubs, providing book banks and distributing learning materials, we aim to enhance literacy rates and encourage a love for reading.

Infrastructure Development

We improve educational facilities by constructing school buildings, barrier-free and disability-friendly ECCD centres, and reading clubs. We also prioritize installing WASH (Water, Sanitation, and Hygiene) facilities to ensure a clean and safe learning environment. Furthermore, we distribute learning materials to support educational activities.

Capacity Development

We believe in empowering stakeholders within the education system. To that end, we support the capacity development of Parent-Teacher Associations (PTAs), management committees, teachers, and parents. This includes the development of curricula and teaching aids, equipping them with the necessary skills to provide quality education.

Education in Emergency

During emergencies, such as the COVID-19 pandemic, we prioritize Education in Emergency (EiE) initiatives. We establish child-friendly spaces that provide learning opportunities for conflict-affected children. We also offer homeschooling curriculum and home learning kits, including child rights and protection materials. By ensuring continued access to educational programmes through reading clubs and book banks, we strive to mitigate the impact of crises on children's education.





HOW WE WORK

Community Level


In our work, we collaborate with various entities at the community level, such as churches and community-based organizations (CBO) to strengthen and equip the education management committee. This effective collaboration ensures efficient management of educational activities while upholding minimum quality standards for all provided infrastructures. Additionally, we actively engage with Parents Teachers Associations (PTAs) within schools to enhance children's learning experiences and foster greater collaboration among parents, teachers, and students.


Township Level

We closely work with governmental bodies like the Township Department of Education, Township Department of Social Welfare, and Township General Administration Department in order to effectively address the educational needs of the community. We also establish partnerships with relevant key stakeholders including local NGOs and civil society organizations (CSOs) to achieve our shared goals at the township level.

National Level

We actively collaborate and participate in the education cluster, working groups, and networks at the national level. We also forge partnerships with all UN agencies, INGOs, NGOs, and CSOs at the national level through coordination meetings, joint project implementation, and information sharing. These collaborations and partnerships allow us to contribute to national-level discussions, share best practices, and align our efforts with respective stakeholders.

 95 (A) 5th Floor, 8 Mile Business Center, Kyaik Waing Pagoda Road, Mayangone Township, Yangon, Myanmar

 + (95) 9 421139343~50

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