



LEARNING FOR LIFE: WORLD VISION'S EDUCATION PROGRAMME

Our Promise to Children

We believe every child, no matter their circumstances, has a right to thrive and learn. We are relentless in ensuring no child is deprived of this right so that they can experience life in all its fullness and help lead the way to a peaceful and sustainable world.

Why Our Programme Works

Our unique, community-led, whole child model, refined and expanded over our 70-year history, helps establish sustainable child wellbeing solutions. Our education programme focuses on improving the access to and quality of learning opportunities for all children from birth, through childhood and adolescence.

We measure our success by the positive improvements in children's learning outcomes in cognitive, social and emotional, life and livelihood skills. Our digital survey tool, MEQA, enables on the ground, real time implementation assessment and coaching; and provides detailed, accessible data for project management decisions.

We work hard to reach the most vulnerable children such as those in extreme poverty, with disabilities, out-of-school children, and affected by crises. Our approach fits and adapts continuously to diverse and rapidly changing contexts across the development, humanitarian and peace nexus.

We work with local partners to drive the social behaviour change required to address obstacles to children's developmental and learning journey. In coalition with others we strengthen education systems at household, community, national and global levels.

World Vision's Education Approach



Learning for Life

Foundational & Life-long Learning

- Basic Literacy & Numeracy
- Child Well Being, Agency & Resilience
- Social & Emotional Learning
- Life Skills

Best Practices to Promote Learning

- Nurturing Care Framework
- Universal Design for Learning
- Play-based & Experiential Learning
- Gender Equality & Social Inclusion
- Child Participation
- Social Behavior Change

Transformed Education Systems

- Caregivers nurture children's learning & well being
- Teachers, group facilitators and caregivers are capable, confident & supported
- All children have access to quality, inclusive learning opportunities
- Data informs implementation & decision making
- Strong and collaborative networks are in place - local to national to global

Programming Across the Lifecycle



Ages 0 – 6 years Project Models: Go Baby Go, Learning Roots

We strengthen the capacity and confidence of parents, caregivers and teachers to support the social, emotional and cognitive development of young children, through play-based learning, in secure and stimulating environments

Caregivers from refugee families in **Rwanda** demonstrated improved nurturing care practices compared to a control group as measured by change in:

- Engagement in play activities
- Provision of quality learning environment at home
- Provision of responsive feeding practices



Ages 6 – 12 years Project Models: Unlock Literacy, Catch Up Programme

We ensure that children in primary school attain foundational skills, and that all children access safe and nurturing schools. We provide continuity of learning for children who are out of school or whose learning has been disrupted. We provide catch-up learning to support children transitioning back to formal school.

A meta-analysis across 10 countries found that the reading scores of children participating in Unlock Literacy reflected gains of more than an additional year of learning.

In **Cambodia** in 2022, children with the lowest entry scores in literacy and numeracy made the greatest gains after engagement in the Catch Up Programme.



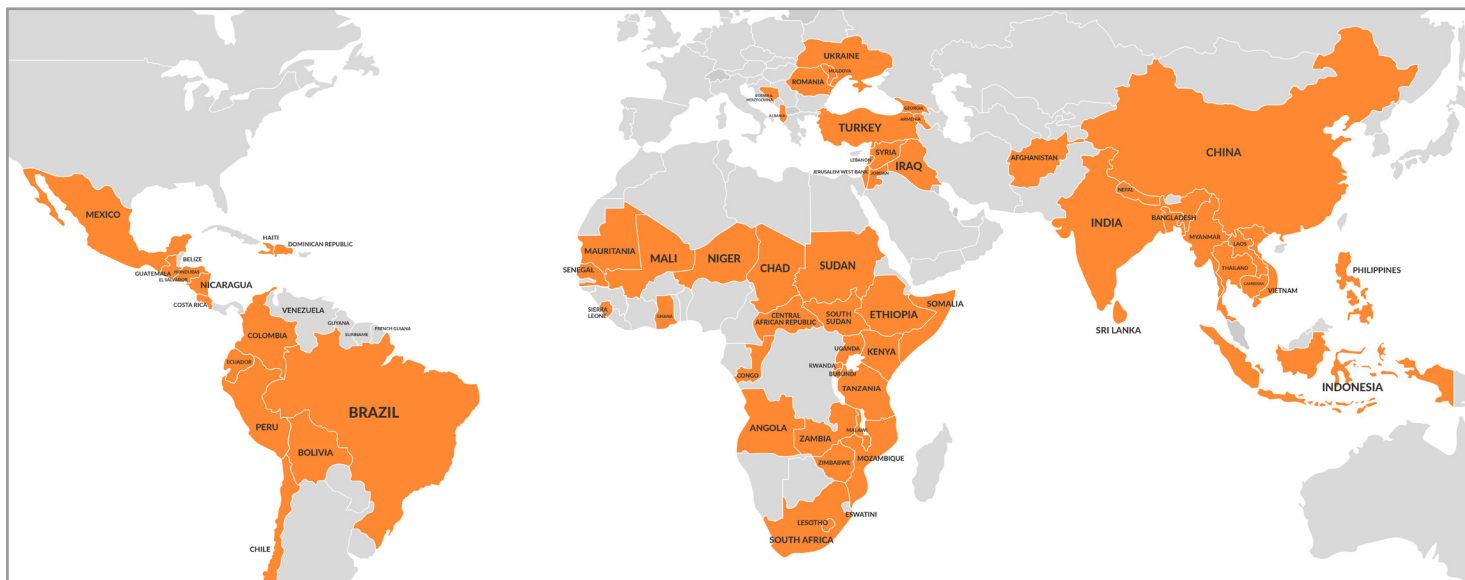
Ages 12–18 years Project Models: IMPACT+, Safe & Nurturing Schools, Youth Ready, Empowered World View

We enhance adolescent well-being using a Positive Youth Development approach to prepare adolescents for life and work. We empower adolescents to become active citizens with competencies, confidence, and connection by helping them develop life and protective skills that are key to the pursuit of their educational and life goals.

IMPACT+ implementation in 25 countries resulted in adolescents increasing developmental assets, self-efficacy, and goal orientation.

In **Sri Lanka** since 2022, 638 IMPACT+ clubs have been established in six regions, with almost 22,000 participating adolescents. In the first cycle, 10,000 adolescents implemented 507 community service-learning projects.

Where We Work



Our Programme

- 567 programmes
- 66 countries
- Over \$900 million invested in 5 years

Our 2022 Reach

- Reached **4,546,636 children** including **2,382,119 girls** & **43,727 children** with disabilities
- Provided training & support to **35,480 teachers**
- Distributed **777,695 reading materials**

- Provided support & training to **319,974 parents & caregivers**
- Trained **17,080 Community Literacy Facilitators**