



WORLD VISION INTERNATIONAL AT CIES 2024 SESSIONS ON ADOLESCENT & YOUTH ENGAGEMENT AND PROGRAMMING

World Vision takes a Positive Youth Development approach to adolescent and youth programming, reaching millions of young people each year with integrated multisectoral programming, systems strengthening, mainstreaming gender equity and social inclusion, and working across diverse contexts, including fragile and humanitarian emergencies.

Our range of diverse programming and advocacy efforts is represented in three CIES sessions to which World Vision contributes. We invite you to join us!

Experiential pedagogy for adolescent resilience

Strengthening Adolescent Resilience: Insights from Socio-Ecological Model-based Programs in Diverse Contexts

12 March, Tuesday at 4:45-6:15 PM
Hyatt Regency Miami, Floor: Third Level, Foster 2

Come learn about World Vision's Positive Youth Development approach to learning; Zambia is one of many countries combining experiential pedagogy and service-learning projects, within a within a systems approach to child protection that enables adolescents to achieve learning objectives as well as contribute to the well-being of their communities. The panel will discuss how interventions at various levels of the adolescents' ecology enable their resilience and empower them to participate in actions and decisions that affect their lives. The panel will include:

- Empowering adolescents and communities through service-learning in Zambia (World Vision)
- Strengthening Adolescent Resilience Through Male Caregiver Engagement and Community Initiatives in Gaza (Catholic Relief Services)
- Central and East European Service-Learning Network: sharing experiences of in- and out-of-school adolescent community initiatives (New Horizons Foundation)

Most vulnerable adolescents as agents of advocacy

Voice, Agency and Education

14 March, Thursday at 9:30-11:00 AM
Hyatt Regency Miami, Floor: Third Level, Stanford

In this session, World Vision and the Education Coalition of Zimbabwe, present a paper drawing on our experiences and evidence from a project that brings together local, national, and transnational actors for positive change in girls' education by challenging the policy and practice barriers to education for pregnant girls and adolescent mothers. Although vulnerable and marginalized, adolescent mothers in this project have increased their agency, advocacy, and collective action at the local level, challenges remain to effectively address the religious, cultural, and attitudinal barriers that prevent them from accessing educational opportunities.

Meaningful adolescent participation

Holistic approaches to enabling learning environments in Africa: elevating the voices of children, youth and local stakeholders

13 March, Wednesday at 2:45-4:15 PM
Hyatt Regency Miami, Floor: Terrace Level, 30 Hibiscus B

We are joined in this panel by Save the Children and ChildFund International to speak about working within the education ecosystem to promote safe and enabling learning environments through various advocacy approaches, including increasing student agency to advance gender equality and improve attendance and learning outcomes for rural children. World Vision contributes with two presentations on increasing girls' agency and amplifying girls' voices for access to education.

