



LEARNING FOR LIFE: WORLD VISION'S EDUCATION PROGRAMME

Our Promise to Children

We believe every child, no matter their circumstances, has a right to thrive and learn. We are relentless in ensuring no child is deprived of this right so that they can experience life in all its fullness and help lead the way to a peaceful and sustainable world.

Why Our Programme Works

Our unique, community-led, whole child model, refined and expanded over our 70-year history, helps establish sustainable child wellbeing solutions. Our education programme focuses on improving the access to and quality of learning opportunities for all children from birth, through childhood and adolescence.

We measure our success by the positive improvements in children's learning outcomes in cognitive, social and emotional, life and livelihood skills. Our digital survey tool, MEQA, enables on the ground, real time implementation assessment and coaching; and provides detailed, accessible data for project management decisions.

We work hard to reach the most vulnerable children such as those in extreme poverty, with disabilities, out-of-school children, and affected by crises. Our approach fits and adapts continuously to diverse and rapidly changing contexts across the development, humanitarian and peace nexus.

We work with local partners to drive the social behaviour change required to address obstacles to children's developmental and learning journey. In coalition with others we strengthen education systems at household, community, national and global levels.

World Vision's Education Approach



Learning for Life

Foundational & Life-long Learning

- Basic Literacy & Numeracy
- Child Well Being, Agency & Resilience
- Social & Emotional Learning
- Life Skills

Best Practices to Promote Learning

- Nurturing Care Framework
- Universal Design for Learning
- Play-based & Experiential Learning
- Gender Equality & Social Inclusion
- Child Participation
- Social Behavior Change

Transformed Education Systems

- Caregivers nurture children's learning & well being
- Teachers, group facilitators and caregivers are capable, confident & supported
- All children have access to quality, inclusive learning opportunities
- Data informs implementation & decision making
- Strong and collaborative networks are in place - local to national to global

